TRANSFORMING YOUR PASSION INTO PROFESSION







APEX PROFESSIONAL UNIVERSITY Statutory University u/s 2(f) UGC Act, 1956





APU CODE OF CONDUCT

Joining the Apex Professional University is an honor and requires each individual to uphold the policies, regulations, and guidelines established for students, faculty, administration, professionals, other employees and the laws of the Government of India. Each member is required to adhere to and conform to the instructions and guidance of the leadership of his/her respective area. Therefore, the following are expected from each member of the Apex Professional University:

1. To respect himself or herself. Each member of the Apex Professional University will exhibit a high degree of maturity and self-respect and foster an appreciation for other cultures, one's own cultural background, as well as the cultural matrix from which Apex Professional University was born. It is only through these appreciations that the future of our university can be sustained indefinitely.

2. To respect the dignity, feelings, worth, and values of others. Each member of the Apex Professional University will respect one another and visitors as if they were guests in one's home. Therefore, to accost, cajole, or proselytize students, faculty or staff, parents or others, to engage in gender and sexual harassment, use vile, obscene or abusive language or exhibit lewd behavior, to possess weapons such as knives or firearms, or to be involved in the possession, use, distribution of and sale of illegal drugs is strictly prohibited and is indirect violation of the Apex Professional University Code, on or off campus.

3. To respect the rights & property of others and to discourage vandalism & theft. Each member of the Apex Professional University will refrain from illegal activities, both on and off campus, and will be subject to all applicable provisions listed in the Faculty Handbook, Personnel Policies Manual for Administrative / Professional and Nonexempt Employees, the Official Student Handbook, and the Apex Professional University Code.

4. To prohibit discrimination, while striving to learn from differences in people, ideas, and opinions. Each member of the Apex Professional University will support equal rights and opportunities for all regardless of age, sex, race, religion, caste, colour, disability, ethnic heritage, socioeconomic status, political, social, or other affiliation or disaffiliation, or sexual preference.

5. To practice personal, professional, and academic integrity, and to discourage all forms of dishonesty, plagiarism, deceit, and disloyalty to the Code of Conduct. Personal, professional, and academic integrity is paramount to the survival and potential of the Apex Professional University. Therefore, individuals found in violation of Apex Professional University's policies against lying, cheating, plagiarism, or stealing are subject to disciplinary action which could possibly include dismissal from the University.

6. 'To foster a personal professional work ethic' within the Apex Professional University. Each employee and student of the Apex Professional University must strive for efficiency and job perfection. Each employee must exhibit a commitment to serve and job tasks must be executed in a humane and civil manner.

7. To foster an open, fair, and caring environment. Each member of the Apex Professional University is assured equal and fair treatment on the adjudication of all matters. In addition, it is understood that intellectual stimulation is nurtured through the sharing of ideas. Therefore, the University will maintain an open and caring environment.

8. To be fully responsible for upholding the Apex Professional University Code. Each member of the Apex Professional University will embrace all tenets of the Code and is encouraged to report all code violators.



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OVERVIEW OF **APEX**



GLORIOUS **25 YEARS** OF EXCELLENCE IN EDUCATION

The Apex Education Group is an established leader in the field of education & dedicated to cultivating human potential. In a span of over two decades, it has transformed the lives of more than 1,00,000 students.

APEX Education Group has been found by the well-known philanthropist & IIM Ahmedabad Alumni Acharya Dhanwant Singh to promote & support education in India.

APEX believes that Education is a process which contributes in building socioeconomic infrastructure of the nation. The efforts made to provide education to the masses has resulted in India emerging as an economic power. Apex Education Group feels proud to act as a catalyst of this social transformation.

The mission of Apex Education Group is to provide education that systematically trains youth to be physically tenacious, intellectually sharp, emotionally balanced, spiritually elevated & socially responsible.

ncient Indian culture has a very rich heritage of knowledge, literally in all aspects of life. Embedded in the uniquely precise language of Sanskrit this knowledge bank covers various streams, including the medical sciences, architecture, the arts, economics, politics, philosophy, psyche of wisdom and even organisational leadership. Much of this knowledge is still buried in the dust of indifference. In fact, no field of human endeavour remains untouched by this vast treasure or prejudice and await rediscovery, particularly in terms of its application potential, with the passage of time.

Apex Professional University (APU) aims to reverse that trend by cultivating scholarship designed to rediscover, revive and restore such knowledge to its rightful place in our collective mind in an innovative and practical manner that also enables this intellectual capital to grow and find new expression in the modern-day context.

At APU, we focus on learning. Learning is the goal of teaching. A teacher teaches with the intention that students will learn. The teaching will continue until learning takes place. Therefore, one can say that "teaching is not about teaching at all. It is about learning!" APU is a place where we have such a student-centric understanding of teaching-learning.

APU programs are a blend of a rigorous UGC approved curriculum with plenty of options to pursue several other interests through a variety of minor courses offered. Core courses provide the students with the necessary training in their subjects and Elective courses provide the students' breadth in their subject as well as in allied topics. APU also offers proficiency courses which equip students with marketable skills and improve their value in the job market. Besides, students also take courses in life skills such as Yoga, Meditation, Ayurvedic Lifestyle and Seva.

Indeed, the APU is a powerful engine for social mobility through the lifechanging opportunities higher education provides. We can do more for Arunachal Pradesh, which requires an increasingly educated workforce to drive the state's future prosperity. This Brochure will give you a flavor of what makes our University special, in terms of our academic expertise, whether you are a student, employer or a prospective colleague.

The holistic education provided in APU will prepare you for both-to make a good living, as well as to live well. Come, let us begin this journey together!

ACHARYA DHANWANT SINGH ALUMNUS OF IIM AHMEDABAD









Acharya Dhanwant Singh is a Technologist by Education, Social Entrepreneur by Profession & an Evangelist of Indian Knowledge by Passion.

MESSAGE FROM THE **PRO CHANCELLOR**



pex Professional University, Pasighat is a young University and is growing up on its own line with the pace of time. I hope, it would continue to move on in right direction and would become one of the best universities in the north-east region of India. The open mindedness of the university leadership with clear vision and encouragement of the faculty to its students would be a miracle to meet the new challenges of the future.

Association of national and international scholars and academic collaboration with selected organizations in terms of actionoriented Mou will enhance quality teaching and research in to-day's competitive fast changing world. My best wishes to Apex Professional University and its dedicated team.

TAMO MIBANG PRO CHANCELLOR The concept of self-sustainability **"Atmanirbhar Bharat"** gives momentum to increased inhouse economic activity. The University education needs to wear a global outlook with strong local perspective that strengthen our economy concept that has touched the lives across the spectrum of skills, knowledge and growth to enhance the capabilities. Apex Professional University aspires to train young minds, who are the future architect of the country by making them more enterprising. A graduated student from APU should be able to ideate on business processes & services that enable institutions to perform better. Accountability, Ownership and Responsiveness have become the success key of the personality fabric. Creative functional exercises at work place will test the length, breadth & depth of their education and experience. In lieu of the above, the teaching philosophy is based on the Gurukul Academic System that provides a wholistic development of the individual on **"Gyan"**, **"Kriya" and "Kala"**. Hence a student in his / her life cycle at the university will focus on building Talent, Attitude, Skills & Knowledge (TASK).

Creating an enabling environment to learn, share and care with our students community is the key motto. Making them realise their potential and achieve their career aspirations, which has a support of practical approach to concepts taught will enhance the positive experience. The Academia is encouraged to make use of multi modal methods of teaching, learning and assessment.

APU would dovetail the academic delivery with research insights that allows them to learn self-management to engage better along with a commitment to contribute to value for the organisations and society. It's my vision to see that the Institution provides endless opportunities for scholarly attitude and Self-development. At APU, the team work between Academia and Students enables the institution to create a unique learning community that supports the learning resource centre for cross pollination of ideas.

Enhancement of relationships with internal and external stakeholders as a part of experience sharing exercises will cement the brick towards sustained collaborative efforts. It will be imperative that we utilise the access to our alumni to have wishful ideas for research projects and contacts, consulting relationships, and a reality check for new theories and concepts that we teach in our classrooms.

Loyalty, Enthusiasm, Energy, Adaption & Development (LEEAD) should form a special part of our work culture and student community.

APU will constantly work towards making a positive difference to students, alumni and academia and definitely to the society with a strong community connect in various states of North East.

It is my honour and pleasure to welcome you at APEX PROFESSIONAL UNIVERSITY, world's first Indian Metaphysics University.

PROFESSOR (DR) RAJESH ARORA VICE CHANCELLOR

MESSAGE FROM THE VICE CHANCELLOR



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ABOUT THE UNIVERSITY

Apex Professional University (APU), world's first Indian Metaphysics University, aims to change the discourse in Indian Knowledge by making it multidisciplinary, industry relevant, and with a focus on intuitive skills and design thinking. Apex Professional University (APU) is part of the Apex Education Group & manifestation of the divine vision of Acharya Dhanwant Singh. APU has seamlessly blended the Indian Knowledge Systems (IKS) with Contemporary Knowledge Systems (CKS).

Apex Professional University (APU), Arunachal Pradesh is a statutory university established by an Act (No. 7 of 2013) of State Legislature of Arunachal Pradesh, which received the assent of His Excellency, the Governor of Arunachal Pradesh on May 08th, 2013 and published in the Arunachal Pradesh gazette vide Notification No. LAW/LEGN17/2012 Dated 10th May, 2013. APU is located at the eastern foothills of the divine Himalayas, in Pasighat, Arunachal Pradesh that is spiritually vibrant, naturally serene and peaceful.

The University Grants Commission (UGC) has enlisted Apex Professional University(APU) as a state private university vide its letter F. No. 8-13/2013(CPP-I/PU) dated 28th June 2013 in accordance with section 2(f) of UGC Act. The University is also empowered to grant the Diplomas, Certificates, Pre University Certificates (Secondary and Senior Secondary Level) and other academic distinctions in conformity with the provisions of the Apex Professional University Act (No. 7 of 2013), Statutes and Regulations notified by Government of Arunachal Pradesh in the Official Gazette

The Apex Professional University Act 2012 provides that the University is empowered to register external (private) students in different courses as per the university norms. The University offers Choice Based Credit System (CBCS) giving freedom to the students to choose his/her optional courses.

ABOUT ARUNACH/AI PRADESH

Arunachal Pradesh, meaning "Land of the Rising Sun," for long has been a recognized region of the Indian subcontinent, receiving mention in such Ancient Indian literature as the Kalika-purana & the epics Mahabharata & Ramayana. Formerly known as the North East Frontier Agency (from the British colonial era), the area was part of Assam until it was made the Indian Union Territory of Arunachal Pradesh in 1972, & in 1987 it became an Indian state.

Arunachal Pradesh constitutes a mountainous area in the extreme northeastern part of the country & is bordered by the kingdom of Bhutan to the west, the Tibet Autonomous Region of China to the north, Myanmar (Burma) & the Indian state of Nagaland to the south & southeast, & the Indian state of Assam to the south & southwest.

Smart City: Pasighat is the oldest town of Arunachal Pradesh, founded in 1911 A.D. by the British as a gateway to administrative convenience of the greater Abor Hills and the north area in general. Nestled along the shores of beautiful mighty Siang River (also known as the Brahmaputra), Pasighat sits as the 'Gateway to Arunachal Pradesh' & it is blessed with an enchanting scenic beauty of lush forests, majestic mountains, sparkling waterfalls & splendidly gorgeous hanging bridges.

Pasighat is the education capital of Arunachal Pradesh. The significant development in Pasighat that came after that was the Apex Professional University being established on 10th May 2013. The Government of India included Pasighat in the Smart Cities Mission development scheme in June, 2017. Pasighat is well connected by Air, train and bus from Guwahati. With the inauguration of Bogibeel bridge over river Brahmaputra, it will be a journey of 2-3 hours from Dibrugarh. The University is committed to these fundamental values, which guide us in carrying out our mission & realizing our vision. These values are represented through **STAIR**.

Serving Students with Quality

- Understand our students
- Nurture efficient and energetic students
- Help students start, stay and succeed
- Provide GREAT and useful service
- Commitment to continuous quality improvement

Trustworthiness

- Communicate openly and honestly
- Demonstrate loyalty
- Maintain confidentiality
- Promoting Teamwork
- Explain "why" and ask "why"

Accountability

- Think as a University
- Follow University policies & procedures
- Perform to the vision & strategic plan
- Meet goals & carry out responsibilities
- Adapt to change in support of vision and strategic plan

Innovation and Creativity

- Share thoughts and new ideas
- Actively engage and participate
- Constructively challenge status quo
- Think outside the box

Respect to People

- Celebrate success
- Inspire and motivate
- Treat everyone with respect & cooperation
- Embrace diversity for unity

APU with its Gurukul Philosophy aims to nurture and cultivate young minds who will serve as an enlightened citizen, bringing a positive change in the society.

VISION, MISSION & VALUES

VISION

Apex Professional University will be a leading Gurukul, known for its academic excellence and its commitment to faith that seeks understanding, where wisdom is pursued, vocation is discerned and service is fostered.

As a statutory University, Apex Professional University (APU) will exceed excellence in higher learning and research with objective: • To discover, preserve & disseminate ancient Indian knowledge, to educate the next generation of global citizens;

- To develop human potential to its fullest extent so that it fosters innovation, enterprise & enthusiasm for excellence.
- To promote Arunachal Pradesh as a destination for medical tourism and spirituality

PHILOSOPHY

Wisdom is the culmination of vast knowledge. With it, comes the ability to make sound judgements & decisions.
Integrity is about right values and morals in life. It is the backbone that upholds strong & positive character.
Brilliance is quality beyond experience. It is concerned with achieving the highest standards and outperforming the rest.

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APPROVALS & ACCREDITATIONS



GOVERNMENT OF ARUNACHAL PRADESH Established by Government of Arunachal Pradesh through Apex Professional University Act, 2012 (No.7 of 2013) as a Statutory University.



ASSOCIATION OF INDIAN UNIVERSITIES (AIU)

Member of the Association of Indian Universities and the Certifications issued by the Apex Professional University stand equivalent to other member Universities of AIU.



UNIVERSITY GRANT COMMISSION (UGC) Enlisted by UGC, Ministry of

Education (Government of India) as a State Private University in accordance with section 2(f) of the UGC Act, 1956 and is empowered to award degrees specified u/s 22 of UGC Act of 1956.



DISTANCE EDUCATION BUREAU (DEB) - UGC No objection letter from

Distance Education Bureau (DEB), University Grant Commission for registering Private (External) Students as per University Norms.



BAR COUNCIL OF INDIA (BCI) Approved by Bar Council of India, (Government of India) New Delhi for conducting Legal Education Programme.

ALL INDIA COUNCIL FOR

TECHNICAL EDUCATION

(AICTE)

No objection letter from All

India Council for Technical

Education, New Delhi for

conducting Technical

Programmes.



NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) Approved by NCTE, New Delhi for conducting Teacher

Education Programme



CENTRAL COUNCIL FOR RESEARCH IN YOGA & NATUROPATHY (CCRYN) CCRYN has granted permission to start Yoga and Naturopathy Degree Programs.



PHARMACY COUNCIL OF INDIA (PCI)

Approved by Pharmacy Council of India, New Delhi for conducting Pharmacy Courses in the University.



INDIAN COUNCIL OF AGRICULTURAL RESEARCH (ICAR) ICAR has granted permission to start Agriculture and

to start Agriculture and Horticulture Degree Programs.





ACADEMIC AND RESEARCH COLLABORATIONS



UGC - CEC To promote digital learning in the Apex Professional University



NATIONAL LAW UNIVERSITY Collaborative Research in Law, Student and Faculty Exchange



NATIONAL INSTITUTE **OF UNANI MEDICINE** Collaborative Research in Medical Astrology Student and Faculty Exchange



UNIVERSITY



INSTITUTE OF COMPANY SECRETARY To promote intellectual exchange of knowledge in Governance



INDIAN PHARMACEUTICAL ASSOCIATION For collaborative research, seminar, workshop & community engagement program



RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES Collaborative Research in medical & allied sciences, Student & Faculty Exchange



ASSOCHAM To design and develop industry oriented curriculum



S-VYASA UNIVERSITY Collaborative Research in Yoga & Ayurveda Student and Faculty Exchange



LIFE SCIENCES SKILL **DEVELOPMENT COUNCIL** To design, develop & promote Pharmacy & Life sciences in alignment with NSQF



Collaborative Research in India Knowledge system, Student & Faculty Exchange



BEAUTY & WELLNESS SKILL DEVELOPMENT COUNCIL To design, develop & promote Yoga, AyurvedaLifestyle program in alignment with NSQF



NASSCOM To foster collaboration in area of Information Technology

AWARD & RANKING

WORLD'S

FIRST INDIAN

METAPHYSICS

UNIVERSITY

Top Ranking University - 2021

Corporate Council for Leadership has recognized APU as one of the Top Ranking University for Indian Knowledge System.

University Of The Year

Higher Education Review magazine has listed APU as one among the Top 25 Universities in the Year 2019 for Indian Knowledge.

Best Education Brand

The Economic Times has recognized APU as "Best Education Brand" in 2018

Excellent University- 2018

World Education Summit has recognized APU as an Excellent University in Institutional Social Responsibility.

Fastest Growing University

Incredible India Foundation declared APU as the Fastest Growing University in 2017

Most Promising CampuS

Silicon India has recognized APU as one of the 10 most Promising Campuses for Research and Innovation for 2020

Most Watched Universities 2020

Higher Education Digest has listed APU as one among the 10 Most Watched Universities.

Great Place To Study

APU has been featured as "Great Indian Institutes" by Forbes India Magazine

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Best Progressive University

ASSOCHAM has recognized APU as the Best Progressive University in 2017 and 2018

University Of The Year

Higher Education Review magazine has listed APU as a University of the Year in 2017 for Holistic Education



INNOVATIVE PROGRAMMES & CURRICULAR FRAMEWORK: Guided by the National Education Policy 2020 and learning from the experiences of the best universities of the world, the University has introduced a number of innovations, as detailed below:

A. Semester System: Semester system is followed for all academic programme (except where regulatory bodies have prescribed other systems) to enlarge curricular space and encourage accelerated learning opportunities at par with global practices in terms of effective number of teaching days and teaching learning synergy. This system further enhances the ability to accommodate diverse choices that are dynamic and can motivate students as they may like to have. As per requirements of an academic programme; decisions regarding student faculty contact hours during a semester in different programmes, developing the credit system, determining the quantum of learning, time-distributionon classroom work, elements of participatory teaching-learning synergy, fieldwork, lab-work and other curricular activities are taken by the academic bodies of the University.

B. Choice Based Credit System (CBCS): The University has introduced Choice Based Credit System (CBCS) largely on the lines of the best universities of the world. Choice Based Credit System (CBCS) has some unique features like enhanced learning opportunities, ability to match student's scholastic needs and aspirations, horizontal intra and inter School/ Centre mobility of students, inter-institutional transferability of students, improvement in educational quality and excellence, flexibility for working students to complete the programme over an extended period of time, innovation and comparability of educational programmes across the country. CBCS will facilitate vertical integration of knowledge & holistic development. **C. Programmes of Study are defined in terms of Credits:** As opposed to papers/courses in the conventional system, a student shall be required to accumulate:

- 20 DP credits to earn a Certificate
- 40 DP credits to earn a Diploma Trade Certificate
- 80 UG credits to earn an Advanced Diploma /Industrial Trade Certificate
- 120 UG credits to earn a UG Degree
- 40 PG credits to earn a PG Diploma
- 80 PG credits to earn a PG Degree
- 120 RD credits to earn a Ph.D. Degree

D. Students to accumulate required number of credit from across

disciplines: The inter disciplinary approach in the selection of courses is followed with 70 percent courses from the faculty and 30 percent from other schools/faculty of the university. In case of School of Business and Management Science, students would be offered 30 percent Courses University wise; 40 percent School wise and 30 percent faculty wise.

- E. Innovative approach in designing programmes of Study:
- Departments would design programmes of Study on the basis of:
- Design and offer courses, based on the expertise and specialization of their faculty members;
- Specify pre-requisite and core requisites for each course offered;
- Guide the students to make their own basket of courses to accumulate the required credits to complete their programme of Study. Thus, the focus is on **'learner-centered approach'** as opposed to the conventional 'teacher-centered approach') to accommodate learner's needs and expectations to have wider choices in content, mode & pace of learning.

SALIENT FEATURES OF THE UNIVERSITY

F. Computation of Credits based on a Holistic Approach to Learning: In the Apex Professional University, one credit is defined as equivalent to the Total Student's Effort (TSE) of 30 hours comprising:

- 10 hours of lectures/organized classroom activity/contact hours;
- 5 hours of laboratory work/practical/ field work/tutorials/teacher-led activities/quiz/debate;
- 15 hours of other work load such as independent individual/group work; obligatory/optional work placement; literature survey / library work; data collection/ field work; writing of papers/projects/ dissertation/thesis; seminars, etc. Thus, the focus is on in-depth learning driven by intrinsic curiosity and mastery of the subject by balancing the taught content with independent self-directed learning.

G. All Programmes of Study to be Modular: All Programmes of Study in the University are designed as modular with exit and lateral entry option. While most Students may want to complete their UG/PG/RD without any break, some may opt out of the Programme of Study midway due to their personal compelling reasons . The University, therefore, provides a structured framework for students to opt out mid-programme, whereby, depending on the extent of time spent on study and credits accumulated by them, they will be awarded certificate / diploma / advanced diploma / PG diploma. For instance, if any student wants to quit study after successful completion of one/two/four semester(s), she/he can do so and would be awarded an appropriate Certificate/ Diploma and can rejoin and continue her/his study from this point within two years again. Thus, the **multi entry and multi exit** programmes are the unique and useful features of our university.

(i) A Student admitted to UG Programme may get:

- Certificate (if opts out after 1 Semester with 20 UG Credits);
- Diploma (if opts out after 2 Semesters with 40 UG Credits);
- Advance Diploma (if opts out after 4 Semesters with 80 UG Credits);
- Bachelor's Degree (if stays on to complete full 6 Semesters with 120 UG Credits).

(ii) A Student Admitted to PG Programme may get:

- PG Diploma (if opts out after 2 Semesters with 40 PG credits);
- Master Degree (if stays on for full 4 Semesters with 80 PG Credits). Those who thus opt out would be eligible to join laterally to complete and earn their degree, if they return to the university within the next two years. (Subject to the availability of the course)

H. All Programmes of Study to have Grading System: The University shall have grading system based on six-point scale of evaluation of the performances of students in terms of marks, grade points, letter grade and class. The total performances of a student within a semester and continuous performance from the second semester onwards shall be indicated by (a) Grade Point Average (GPA); (b) Weighted Average Marks (WAM); (c) Cumulative Grade Point Average (CGPA); and (d) Overall Weighted Percentage Marks (OWPM).

I. Comprehensive Continuous Evaluation System: Comprehensive Continuous Assessment' is the central feature of the evaluation system of this University. A teacher who handles the course is the best person to assess performance of the students. However, there is end semester evaluation and to ensure transparency, fair play and accountability, appropriate mechanisms have been devised. Students in all Programmes of Study across disciplines and at all levels shall be assessed through Comprehensive Continuous Assessment based on quizzes, assignments, Independent works, group works, mid-semester and end-semester examination. As a general principle, the Continuous Assessment shall be as below except as prescribed by the concerned council and comprise the following components:

- Continuous Internal Assessment: 30%
- End Semester Examination: 70%



INDUSTRY-INTEGRATED:

As a university dedicated to skill development and that helps build a high quality workforce in India, APU ensures that its programmes are welldeveloped with real-world relevance that meet industry needs. To achieve this, APU forges strong collaborations with established organizations to identifying new courses, designing curricula, facilitating hands-on training to the students, sponsoring research as well as employees for higher degree programmes and providing senior managers as visiting and mentor faculty at the University, so that our university can become a job provider rather than job seeker.

TECHNOLOGY-BASED:

The University uses cutting-edge technology in all its functions and activities, such as content development, teaching-learning pedagogies, evaluation and testing, learning and university management (eGovernance).

RESEARCH-DRIVEN:

The University supports and promotes research excellence in its many forms. World class universities are about creating and using knowledge to make a difference. The Apex Professional University (APU) achieves this by bringing together excellent students, staff and external partners to identify and address key issues of the day. Immersion in a research culture equips us with a mind set for solving problems across all walks of life. Recognizing the importance of this, APU has designed each programme to expose students to the culture of research.

HOLISTIC EDUCATION:

The University understands that education is far more than just simply providing students with professional knowledge. Thus, the University is devoted to delivering all round education that fosters spiritual, intellectual, humane, social and physical development of our students, nurturing them to become confident, caring leaders who possess integrity, perseverance and sense responsibility for themselves and others.

NATIONAL CHARACTER:

It shall be the endeavor of the University to maintain an all-India character and high standards of teaching and research, and the University shall, among the measures which may be necessary for the said purpose, take, in particular, the following measures:

A. Admission of students shall be made on all-India basis strictly on merit adjudged either through Common Entrance Tests conducted individually by the University or in combination with other Universities, or on the basis of marks obtained in the qualifying examination in such courses where the intake of students is small.

B. Recruitment of faculty shall be made on an all-India basis and Interuniversity mobility of faculty, with portable provident fund and protection of seniority, shall be encouraged.

INFRASTRUCTURE AND AMBIENCE: All appropriate steps are taken to create and maintain the state of the art infrastructure for quality teaching and research as per present day Requirements.

PSYCHOLOGICAL COUNSELLING AND GUIDANCE SERVICES:

Like physical health, mental health determines efficiency and productivity. Mental health is critically important for teaching learning synergy, creativity and congenial environment in academic institutions. The University adopts a forward-looking approach and institutes psychological counselling and guidance services for students, faculty and Employees. Innovative programs like 'Crises Intervention Programs',' Personality Development Programs' and "Life Skill Programs" are planned to be implemented. To facilitate team spirit, the motto of "Learning Together" is encouraged and practiced.

SALIENT FEATURES OF THE UNIVERSITY

BLOCK TEACHING METHOD:

In our block Teaching System, you'll take only one course at a time, fully immersing yourself in that subject. This approach enables you to learn more with less stress, with deeper understanding and better retention of the coursematerial. You'll also enjoy stronger connections with your professors and classmates—and you'll never have to contend with a nerve-wracking finalsweek!

RECOGNITION OF PRIOR LEARNING:

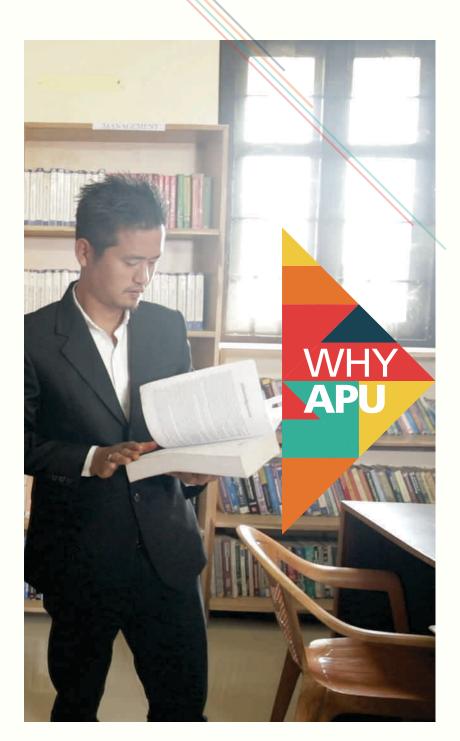
The University has designed a framework to facilitate credit accumulation by its students from other recognized universities / Institutes / Industries. The University has developed a structured mechanism to work out the equivalence and accept the transfer of credits earned by its students from other universities / Institutes / Industries through formal or non-formal learning in accordance with National Vocational Education Qualification Framework (NVEQF) notified by Ministry of Education (Government of India).

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APEX PROFESSIONAL UNIVERSI

MONITORING AND QUALITY: The "Internal Quality Assurance Cell" (IQAC) is to ensure progressive improvement in efficiency and effectiveness of the University administration. The University certified as ISO 9001:2008 from the Organization, which is the member of International Accreditation Forum (IAF).

ON-DEMAND EXAMINATION SYSTEM (ODES): As one of the learner friendly features, the University has been conducting Term End Examinations twice in a year. On-Demand Online Examination is an innovative step forward to make the examination system more flexible and to provide an opportunity for the learners to take up the examinations as per their desire and preparation, subject to availability of the seats in the examination.



REDEFINING ACADEMIC EXCELLENCE

At APU we are passionate about grooming leaders who are not only thorough professionals but also good human beings with values & sanskars.

Apex Professional University (APU) provides modern gurukul environment for the holistic growth of students, under the able guidance of experienced & dedicated teachers. Students acquire creative, innovative, entrepreneurial and technological skills, which are required to make them professional and industry ready. The curriculum is broad-based & students are allowed to register for many programme electives, as also open electives from diverse streams. Experts from industry are also invited frequently to address the students & give them the important industry perspective in a course.

Education at APU is not just about books and classrooms, but also about overall personality development and honing special skills. A student can achieve and accomplish many goals because of the variety of facilities offered. Apart from gaining a degree that is recognized all over the world, a student actually graduates with an edge over the others, which is so necessary in today's competitive world. APU students have their hands full, with various curricular, cocurricular and extra-curricular activities happening all round the year. It also renders the evaluation and online examination systems that are open and transparent.

Master classes are one of the key features of University life. They offer the chance to listen to some of the greatest minds, who discuss issues of common interest in the finest detail. APU host a number of experts and thought leaders on a broad array of stimulating subject areas through activities, such as a workshop, expert session, artistic performance, or speaker series, thereby contributing to the intellectual life of the University.

The faculty at APU is highly qualified and is assisted by an eminent and experienced Adjunct faculty from academia and industry. An Advisory Board, consisting of renowned academicians and industrialists, both from the state & centre, is in place, to provide the necessary expertise on all academic matters & for planning for future academic activities.

The spacious and state-of-the-art digital Library at APU is adequately stocked, with the requisite number of reference and textbooks, a large number of national and international journals of repute, e-books and e-journals. Students and faculty are given online access to many e-books/courses, from National Library, NPTEL, CEC, etc.

APU empowering students with 21st Century cognitive, social and behavioral skills through high impact online programs are based on a unique curriculum of 5 habits and 25 skills that ensure strong and practical applications.

APU also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, NET, TET, SSC, Banking etc within the campus after University hours.

APU TEACHING METHODOLOGY

APU BELIEVES THAT EVERY STUDENT IS UNIQUE & HAS A PREFERRED LEARNING STYLE

Technically, an individual's learning style is understood by how a student absorbs, processes, comprehends and retains information for enhanced learning. Each student is an active participant in the learning process and the role of a professor is that of a facilitator.

Gurukul Academic System is the process of sharing ideas, knowledge and experience. Instructions are designed to engage students in learning experiences that enable them to not only learn concepts but also to inculcate various competencies which are quintessential for students to **become professional & leaders of tomorrow.**

Gurukul Academic System allows students to engage in positive ways that lead to the development of their planning & organizational skills, their ability to teamwork to synergise, and the art of collaborating for giving and receiving feedback, leading to enhanced interpersonal relationships. The mechanism of **Gurukul Academic System is designed to support every student to realize their overall potential mentally, emotionally & physically.**

In our block Teaching System, you'll take only one course at a time, fullyimmersing yourself in that subject. This approach enables you to learn morewith less stress, with deeper understanding and better retention of the coursematerial. You'll also enjoy stronger connections with your professors and classmates—and you'll never have to contend with a nerve-wracking finalsweek!

APU places below the three major learning styles and ways in which the curriculum is designed.

Visual Learning Style (VLS)

Visual Learning Style has a preference for seen or observed things, including pictures, diagrams, demonstrations, displays, handouts, films, flipchart, etc. These students will use phrases such as 'MAY I SEE IT, 'let's have a look at that' and will be able to give their best and / or perform a new task after reading the instructions or watching someone else doing it first. These are the students who will work from listed and guided directions and instructions. They are more likely to understand it and recall it better later.

Auditory Learning Style (ALS)

Auditory Learning Style has a preference for the

sharing of information through listening, to the spoken words, of self or others, of sounds and noises. These Students will use phrases such as 'tell me', 'let's talk it over' & will be best able to perform a new task after listening to instructions from an expert. These are the students whose comfort level in the classroom is high with spoken instructions & can recollect or retrieve all the information for their enhanced learning. Students learn best by listening to music, video clips, conversations, lectures & contributing to discussions.

Kinesthetic Learning Style (KLS)

Kinesthetic learning style has a preference for physical experience - touching, feeling, holding, doing, practical handson experiences. These students will use phrases such as 'let me try', 'how do you feel?' and will be best able to perform a new task by going ahead and trying it out, learning as they progress. These are the students who like to experiment, hands-on, and never look at the instructions first!



GURUKUL **ACADEMIC SYSTEM** FIVE QUALITIES OF A STUDENT

In the whole world, Indian Knowledge System is the oldest culture. The basic principle of its transmission from one generation to the next is the gurukul education, the parampara (lineage) of Guru – disciple relationship. A student in the gurukul should pay his attention only to studies. If he directs his interest in many other things, his study will not be successful and he will not become learned and wise. A student should always try to understand what the meaning of the teachings which he or she gets from the acharya is. Like in the following story.

A guru instructed his disciple who was a bit dull to guard a pot with yogurt from crows. The disciple took a wooden stick and sat down by the pot. When some crow came near, he would chase it away. But when a cat came, he freely let it eat the entire yogurt from it. After some time Guruji returned and, upon seeing the empty pot, started inquiring about the yogurt. The boy answered that he was protecting it from crows but then a cat came and ate all of it. "And why didn't you chase it away," Guruji asked. "Because I was told to guard it only from crows," was the answer. That is not the way to understand our teaching, it is blind.

To become a good student, one should follow the precepts laid down by the Vedas:

Kaak cheshta Bako dhyanam Swan nindra tathaiwa cha Alpahari graihatyagi Vidyarthi panch lakshanam काक चेष्टा, बको ध्यानं, स्वान निद्रा तथैव च। अल्पहारी, गृहत्यागी, विद्यार्थी पंच लक्षणं॥ Have the awareness of a crow (remember the story of a crow, rising the level of water in a pot by putting pebble into it) who is always aware of everything around it, where and what appears to eat, to steal etc), have the concentration like a crane (who stands motionless at the bank of a lake and when a fish is passing by, it quickly catches it), have shallow sleep like a dog (who immediately wakes up if anyone comes close), always eat limited quantities of food (fill half of your stomach with food, a quarter with water and leave one quarter empty) and renounce the attachment to your house and family (do not call home every weekend and narrate long stories of how you are, what you were eating, what your friends do and so on). These are the five signs of a good student.



GURUKUL ACADEMIC FRAMEWORK

APU develop your inner genius:

The Gurukul Academic Framework is based on the premise that every student is unique. Each student has his/her own characteristics in terms of Prakriti and Tatav, life experiences, learning styles and approaches to future career - related actions. We equip our students with Vidya (Modern Education), Sadvidya (Traditional education), and Brahmavidya (Knowledge of Self) to make meaningful contributions as citizens of a complex global world.

Vidya – Skill Education

Education is not a means to earn a livelihood but to be qualified and capable enough to contribute to the world with a decent career. The skill education system has to be redefined to impart the actual professional values of an educated person that encompasses all the prerequisites of modern world being.



LEARN HOW TO THINK, RATHER THAN WHAT TO THINK. ACHARYA DHANWANT SINGH

Sadvidya - Value Education

Transforming the lives of the students from the beginning by imparting the knowledge that has real essence of values & morals. This is supported by extracts from Ancient Indian culture transforming the lives of the students community into a happy and joyful journey. Traditional practices based on the research and experience will be taught in the APU to improve physical fitness, mental alertness, emotional balance and spiritual living.



Brahmavidya - Knowledge of Self

One of the most important ingredients of all round human and societal development is spirituality. Generally, spirituality is considered as a matter of belief. Well, this is a misconception, Spirituality is actually the experience of the self. Education, infused with spirituality, influences all branches of learning by imparting a sense of inter-connectedness & wholeness. Our ancient seers considered the material and the spiritual world not as two separate realms, but as one.







"THE ABILITY TO THINK CRITICALLY & EXPRESS EFFECTIVELY IS VALUABLE. NO MATTER WHAT YOU DO"



BEYOND ACADEMICS

HOLISTIC DEVELOPMENT FOR OVERALL GROWTH AS AN INDIVIDUAL

Personality Development: To help students in personal grooming, special sessions are held on business etiquettes, decision making skills and effective communication. Special classes are held on leadership, teamwork and analytical skills.

Community Service: National Service Scheme (NSS) provides diversified opportunities to students to develop their personality through community services. It is mandatory for all APU students to join NSS. This scheme is under the Ministry of Youth Affairs and Sports, Government of India and NSS cell, Higher and Technical Education, Govt. of Arunachal Pradesh.

Values & Ethics: The education framework at APU is rooted on certain key values and ethics. It stresses on principles such as patriotism, courage, respect for elders. It is this sense of purpose that has led to the creation of the '108 Attributes of an Apexian'.

Counselling: The unique Mentor-Mentee Concept at APU ensures a constant interaction between the faculty and students. A faculty member is assigned to a group of 10-12 students to counsel them on their academic & personal concerns.

Book Bank: APU provides Book Bank facility to the students and the main aim of this service is to help the needy meritorious students. Students can

borrow upto 5 books from this Book Bank for a period of one semester.

Student Clubs: At APU, students are encouraged to become a member of different clubs and committees. With different clubs, APU connects students to a platform where they can exchange knowledge, build awareness & receive recognition.

Khel Utsav: At APU, sports form one of the important aspects of a student's development. APU organizes Khel Utsav every year to inculcate the spirit of competitiveness among students. As part of its commitment to nation building through education & other initiatives, APU has always supported sports, sports events & encouraged sporting talent.

Do what you Love: Events and activities are a very important part of students' life in a University. APU provides amazing opportunities to students for trying things they never had the chance to do. They get complete support in order to ensure that each event is of a high standard and all objectives are met. Activities include anything from extracurricular, academic activities to talent shows & Jalwa - Cultural fests.





SCHOLARSHIP & FINANCIAL AID

Apex Professional University (APU) strongly believes in the fact that monetary constraints should not be an obstacle for a student to have access to quality education. So, the University extends Scholarship and Financial Aid Scheme for the students taking admission at APU.

APST STIPEND SCHEME

APST Stipend Scheme provides financial assistance to the schedule tribe students of Arunachal Pradesh., so as to enable them to pursue various courses in Higher Education. This is approved by the Government of Arunachal Pradesh subject to the following conditions:

- **Pre-Requisites for the grant of Stipend:** Satisfactory Progress, Regular Attendance and Good Conduct are the mandatory pre-requisites for the grant of stipend
- The Stipends will not be extended to the Students: Who are found guilty of misconduct / participate in strike / irregularity in attendance / commit offences /break University and hostel discipline.

Note: Stipend is disbursed by Directorate of Higher & Technical Education Govt. of Arunachal Pradesh. The Unversity Management will not entertain the queries related to irregularities or non-receipt of Stipend under any circumstances.

POST MATRIC SCHOLARSHIP SCHEME

The Post Matric Scholarship scheme is a Centrally Sponsored scheme implemented by State Government and Union Territory Administrations. 100% Central assistance over and above the committed liability of the State Governments / UTs Admin from the Government of India. The State Government and UT admin to which the applicant belongs awards the scholarship.

Eligibility:

- Scholarship are paid to students whose parents / guardians's income from all sources does not exceed Rs. 2.50 lakh per annum.
- The Scholarships are available for the study of all recognized post matriculation or post-secondary course.
- The scholarship holder under this scheme will not hold any other scholarship / stipend.

Note: Post Matric Scholarship is disbursed by the Govt. of India through Govt. of Arunachal Pradesh. The University Management will not entertain the queries related to irregularities or non-receipt of Post Matric Scholarship under any circumstances.

*Guidelines may be changed as per government notifications

CHANCELLOR'S SCHOLARSHIP SCHEME

The University offers scholarships to meritorious candidates based on her / his academic performance in qualifying examinations prescribed by the university, viz 10+2 or Graduation, rank/score in All India / State Level Entrance / Aptitude Test and candidates possessing exemplary skills in sports, performing arts or literature.

- 85% tuition fee waiver for toppers of all Boards / Universities.
- 50% tuition fee waiver as scholarship for students securing 90% marks in qualifying examination or Sikh Minority students.
- 30% tuition fee waiver as scholarship for students

securing 80% marks in qualifying examination.

- 30% tuition fee waiver as scholarship for students with gold or silver medal at the national level / state level in sports or having some exemplary achievements to their credit in the area of performing arts or literature.
- 20% tuition fee waiver as a scholarship to the ST-SC, OBC & Minority Category Students.

MERIT SCHOLARSHIP DURING A PROGRAM

In order to encourage students to achieve better performance during their studies in an academic program, the university institutes merit scholarships for them in recognition of their academic achievements in the concerned programs of study. These scholarships are awarded every semester from the second semester onwards, after the declaration of the results, for a period of one semester by Scholarship Management Committee of the University as per APU rules.

HOW TO APPLY?

The applicant has to register on the online admission portal of the University by filling the Application form.



PHYSICAL VERIFICATION OF THE SUBMITTED DOCUMENTS

The uploaded documents shall be verified by the University in due course of time. If at this stage, the documents submitted by the applicants are found to be faulty, the admission shall be cancelled immediately, without refunding of the fee.

PAYMENT OF FEES TO CONFIRM ADMISSION

Once the admission is approved by the University, applicants shall be provided with a link to pay their fees. The admission shall be cancelled if the applicant has not paid the fee within the allocated time. On successful payment of fees, the applicant is granted provisional admission. step 5



SUBMIT APPLICATION BY POST

On completion of the above-mentioned steps, Download and take a print out of the submitted online application and dispatch along with complete enclosures in all respects by courier or speed post to University main campus at Pasighat. The University shall not be responsible for any postal delay or loss in transit.

PAY APPLICATION FEE

Pay an application processing fee of Rs. 900/- via Credit Card / Debit Card / UPI / Netbanking. The application processing fee is non-refundable. The registration for Online Admission would be considered complete only when the applicant has paid the Application processing fee.







FILL APPLICATION ONLINE Fill up the application for Admission online and

ill up the application for Admission online and ipload photographs and relevant documents.

STEP 1: REGISTER YOURSELF

Fill up the Registration Form for Admission 2021. Once you have registered, you will receive an automated email with a verification link. Clicking on the link will verify your eMail ID and allow you to fill out your Online Application for Admission 2021 and to upload the required documents.



Note : General Guidelines and Important Instructions for visit University website **www.apexuniversity.edu.in**



ACADEMIC PROGRAMS

INTRODUCTION TO ACADEMIC PROGRAMS

The academic programs at APU are designed to ensure that they meet students' needs and career aspirations. With a distinguished history of academic achievement and ambitious agenda for the future, APU offers Guru Shishya learning experience, rooted in a rich educational heritage and boosted by cutting-edge research and innovation. Once you decide on the programme best suited to you, the last section of the Prospectus will guide you through the admission process.

SCHOOL OF LAW & FORENSIC SCIENCES

School of Law & Forensic Science is approved by the Bar Council of India (BCI), New Delhi. The School of Law offers Integrated B.A. LL.B. and Bachelor of Law - (LL.B) that have been carefully crafted and designed to prepare its graduates for rewarding careers in various roles and responsibilities in legal service organizations.

School of Law also offers a full-time, two-year Master of Law (LL. M.) degree with specializations in Corporate Law, Criminal Law, Constitutional Law and Family Laws that are designed to develop strong research expertise in law and legal principles amongst its graduates at the postgraduate level.

School of Law is established with a view to cater to the requirements of the legal profession, law teaching and research, and judiciary and it is expected that the students who study in this School will eventually become legal practitioners, law teachers or engage in legal research or enter the judiciary in due course.

S.No.	Programmes	Eligibility	Duration (in year)	Intake
1	Bachelor of Law (LL.B.)	Bachelor Degree with 45% marks	3	120
2	Integrated B.A LL.B.	10+2 with 45% or equivalent	5	120
3	Master of Law (LL.M.) Corporate & Commercial Law Criminal & Security Law Constitutional Law Family & Social Security Law	Bachelor of Law (LL.B.)	2	60
4	B.Sc Forensic Science	10+2 (Science) or equivalent	3	60
5	M.Sc Forensic Science	B.Sc - Forensic Science	2	30
6	M.A Criminology Human Rights	Bachelor Degree or equivalent	2	30
7	MBA - Business Law	Bachelor Degree or equivalent	2	60
8	P.G. Diploma in Cyber Law IPR I Medical Jurisprudence	Bachelor Degree or equivalent	1	60

SCHOOL OF EDUCATION & LIBERAL ARTS



School of Education and Liberal Arts, Apex Professional University (APU) is approved by the NCTE, New Delhi. School of Education and Liberal Arts also offers a full-time, degree with specializations in education and liberal arts amongst its graduates at the postgraduate level.

The School of Education serves as an ideal platform in preparing individuals to be leaders and teachers in education. The School believes in expanding and deepening understanding of education as a fundamental human endeavors and help society to define and respond to its educational responsibilities and challenges. The School of Education focuses on the study and improvement of teaching and learning as well as the interactions and dynamics that shapes teaching and learning.

APU School of Liberal Arts offers the broadest foundations for interdisciplinary and trans-disciplinary thinking drawn from relevant areas of Mathematics, Sciences, Economics, and the Humanities, including Performative Arts and Aesthetics. Its aim is to bring about creative thinkers who are adequately prepared for life and the coming times.

S.No.	Programmes	Eligibility	Duration (in year)	Intake
1	B.A Liberal Studies	10+2 equivalent	3	120
2	B.Ed Bachelor of Education	Bachelor Degree with 55% marks	2	100
3	B.Lib.Sc Bachelor of Library Science	Bachelor Degree or equivalent	1	60
4	M.Lib.Sc Master of Library Science	B.Lib.Sc. or equivalent	1	40
5	Master of Arts - M.A. Education English Economics Sociology Political Science Journalism & Mass Communication	Bachelor Degree or equivalent	2	40
6	Master of Social Work (M.S.W.)	Bachelor Degree or equivalent	2	40
7	Diploma In Yoga Teacher Education	10+2 or equivalent	1	60
8	Diploma In Computer Teacher Training	10+2 or equivalent	1	60
9	Diploma In Nursery Teacher Training	10+2 or equivalent	1	60
10	M.B.A Educational Leadership	Bachelor Degree or equivalent	2	60

SCHOOL OF HEALTH & ALLIED SCIENCES

Healthcare industry is the fastest growing industry. There is a large gap between need of competent and supply of good quality healthcare professionals. This necessitates the initialization of more and more educational institutions to meet local, national and global demand for health care providers. Considering this, Apex Professional University (APU) has established School of Health and Allied Sciences with the objective of producing skilled manpower in different areas of allied health sciences for better healthcare delivery in the North East.

The major contribution of the allied health professionals is in strengthening the medical and health services by being the major assisting support system to the mainline medical and health personnel in treating the patient in disease and promoting health in the society. The course structure and curricula of different academic programs and courses offered by the school have been framed and designed by eminent academicians and professionals keeping in mind the present requirements and future needs of the current medical services and health industry. This would enable the graduates so produced to meet the expectations and ever increasing technology oriented health care demands. The students admitted from a wide range of caliber and social background receive personal attention, exposed to advance teaching and learning environment to shape them into career oriented professionals and entrepreneurs with bright future and job opportunities. Curriculum innovation is given priority by the university to make the courses meet the ever increasing demands of the research oriented hospital services and health industry.

S.No.	Programmes	Eligibility	Duration (in year)	Intake
1	Diploma in Pharmacy (D.Pharm.)	10+2 with PCM /PCB equivalent	2	60
2	Bachelor of Pharmacy (B.Pharm.)	10+2 with PCM /PCB equivalent	4	60
3	Bachelor of Physiotherapy (BPT)	10+2 (Science) or equivalent	4-1/2	60
4	Master of Physiotherapy (MPT)	BPT or equivalent	2	40
5	B.Sc Nursing *	10+2 (Science) or equivalent	4	60
6	B.Sc. (Honours) - Nutrition and Dietetics	10+2 (science) or equivalent	4	60
7	B.Sc (Honours) - Medical Lab Technology	10+2 or equivalent	4	60
8	Bachelor of Optometry	10+2 (Science) or equivalent	4	60
9	M.B.A Health Care Management	Bachelor Degree or equivalent	2	60

* Subject to INC Approval



SCHOOL OF SCIENCE, TECHNOLOGY & MANAGEMENT

Under Sciences, Apex Professional University (APU) has an unique faculty in the University where multi disciplinary and interdisciplinary teaching and research in physical and life science have established permanent roots. It is a diverse discipline that covers branches of Zoology, Botany, BioTechnology and Computer Science. The out come of the programmes are to prepare all students with fundamental and advanced technique that are indispensable for employment in industry and advanced studies seeking to refocus their career as scientists, technology or researchers. The school with all its facilities promises on overall development of student community in terms of both intellectual and personalty development.

Under Engineering, APU provides Technology based Education required to develop high caliber Engineers suitable for industry and Scientific Organization. The curriculum focuses on knowledge based course work integrated with skill development as a parr of training. At the Undergraduate level, a student goes through the foundation courses in Engineering. Each department ensures that the courses cover both core and elective as required. At the Post graduate level, students are exposed to knowledge beyond their specialization and help in broadening their horizons of thought process.

Under Management, APU intends to groom and nurture fresh talent in the field of Management in order to take up challenging careers in corporate world and also enabling them to pursue higher studies thereafter. APU firmly believes in the Blend of Theoretical and in-depth practical knowledge that is required to meet the challenges in their respective domains. The School's mission is to shape the next generation business professionals with required skills and talent with a touch of human and ethical values. The focus is on integrating knowledge, development and critical analytical thinking.

S.No.	Programmes	Eligibility	Duration (in year)	Intake
1	Bachelor of Science (B.Sc.) Physical Science Life Science Computer Science	10+2 equivalent	3	60
2	Bachelor of Business Administration (B.B.A.)	10+2 equivalent	3	60
3	Bachelor of Computer Application (B.C.A.)	10+2 equivalent	3	60
4	Master of Science (M.Sc.) Mathematics I Computer Science Life sciences (Botany / Zoology) Medicinal Plants	Bachelor Degree in Science or equivalent	2	40
5	Master of Business Administration (M.B.A.) HR Marketing Finance Operations Tourism & Travel Management	Bachelor Degree or equivalent	2	40
6	Master of Computer Application (M.C.A.)	B.C.A. or equivalent	3	60

INSTITUTE OF RESEARCH & INNOVATION



Research is search of advanced study for new knowledge and an academic institution with a great contribution to society. Research is crucial and integral aspect of higher education. It is the backbone of any educational or corporate organisation. It is a systematic effort to gain novel ideas, principles and phenomena. In modern terminology research is termed as intellectual capital of a person, institution or a society. It is a challenge in solving the unsolved and unidentified problems. Research is composed of two syllables, re and search, re is a prefix meaning again / a new and search is a suffix meaning to examine closely systematic patient study and investigation in some field of knowledge undertaken to establish facts or principles.

Research activities are normally composed of two main aspects the production of theoretical knowledge and an integral experiential encounter with subjects constituting the society. Indeed, the body of published material built up by hundreds of researcher-writers and creation of a massive data base from which to retrieve information regularly and which is constantly augmented, corrected and revised is a natural corollary of research activities. This body of published material and the data base constitute the research canon that is central to the functioning of a reputed academic institution like APU and that forms a material expression of its scholarship.

A principal objective of APU's Research Programme has been to maintain a strong focus on the flow of theoretical ideas and to connect it with the empirical works of subject oriented researches in sciences, social sciences, humanities, management, technology and other disciplines offered by the University as areas of probe and investigation from time to time. There has to be a conjunctive mix of theoretical ideas and extended probes into concrete social situations. It is now commonly agreed that the object of the subject/discipline oriented research is to delineate a methodology of investigation that guarantees the discovery of 'truth' and to prescribe that methodology as canonical imperatives which practicing researchers are obliged to follow.

Our research programme has indeed great practical import and impact; studying the philosophy of research and training into research methods have become important ingredients of our research programme.

TEACHING **RESEARCH FELLOWSHIP** (TRF)

Research Programs Leading to the Award of the Degree

S.No.	Programmes	Eligibility	Duration (in year)
1	Doctor of Philosophy (Ph.D.)	Master Degree with minimum 55% marks	3
2	Doctor of Literature (D. Litt.)	Doctor of Philosophy (Ph.D.)	2
3	Doctor of Science (D. Sc.)	Doctor of Philosophy (Ph.D.)	2
4	Doctor of Law (L.L. D.)	Doctor of Philosophy (Ph.D.)	2
5	Master of Technology (M.Tech.) - By Research	B.Tech or M.Sc. degree	2

Qualified candidates qualified are eligible for the Teaching Research Fellowship (TRF) Programme with a monthly stipend of Rs. 16,500/- (Rupees Sixteen thousand and Five hundred only) along with accommodation. The enrolled TRF candidates will carry out Research along with the Teaching activity as per the APU norms. Candidates must provide a 500 word research proposal indicating the research they would like to undertake and the facilities required.

How to Apply: Applicant should send a copy of two best publications and research proposal to **iri@apexuniversity.edu.in**. Application can be submitted any time of the year and applicants will be informed about the decision on their application within two months.

* The Research Entrance Aptitude Test (TREAT) is an examination conducted by Apex Professional University for enrollment to Research Degree Programmes. Candidates with NET/SET/SLET/GATE/M.Phil. or are UGC/CSIR/ICMR DBT/RGNF/MANF/DST Inspire & NBHM Fellows, are exempted from the entrance test during the validity period of the certificate/award. However, such candidates have to mandatorily appear for the personal interview.

TYPES OF RESEARCH

- Fundamental Research
- → Analytical Research

- ↗ Field Setting Research.
- Clinical / Diagnostic Research
- Exploratory Research
- Descriptive Research

- [−] Longitudinal Research



CENTER OF EXCELLENCE FOR INDIAN KNOWLEDGE SYSTEM

INDIAN civilization has always attached great value to knowledge - witness its amazingly large body of intellectual texts, the world's largest collection of manuscripts, its attested tradition of texts, thinkers and schools in so many domains of knowledge. Three terms are closely connected in all discussions of knowledge -Darshana, Gyana and Vidya. Darshana, philosophy is the "system," the point of view, which yields / leads to Gyana, knowledge. When knowledge gathered about a particular domain is organized and systematized for purposes of, say, reflection and pedagogy, it is called Vidya, "discipline."

The entire body of organized knowledge is divided into two sets - Para Vidya and Apara Vidya The first kind of knowledge is observational and is gained by the Indriya (Senses); the other is experiential and is gained by the inner self as drashta. In one, the whole cognizing self is "baharmukhi" directed towards and involved in the outer world; in the other, the whole cognizing self is "antarmukhi", (turned inwards). To acquire the first kind of knowledge, only the sensory apparatus, including the mind, has to be prepared, but to acquire the second kind of knowledge the knower has to go through a process of preparation, Sadhana, (for knowledge-acquisition).

In the Indian tradition, knowledge has been constituted, stored and maintained in the framework of the oral culture. According to Bhartrhari, knowledge is constituted in our inner self. There is the "antargyan", constituted by the input of the senses {indriya}, processed by the mind {mana} and the intellect (buddhi), and finally constituted knowledge exists as our transformed, alert self, chitta (Vakyapadiya).

CENTER OF EXCELLENCE FOR INDIAN KNOWLEDGE SYSTEM (IKS)

S.No.	Programmes	Eligibility	Duration (in year)		
	INTEGRATED MASTER DEGREE PROGRAM (ACHARYA)				
1.	Vastu Acharya	10 + 2 or equivalent	4		
2.	Jyotish Acharya	10 + 2 or equivalent	4		
3.	Yoga Acharya	10 + 2 or equivalent	4		
	MASTER	DEGREE PROGRAM	1		
4.	M.Sc. (Vastu Shastra)	Bachelor Degree or equivalent	2		
5.	M.Sc. (Vedic Astrology)	Bachelor Degree or equivalent	2		
6.	M.Sc. (Yoga and Meditation)	Bachelor Degree or equivalent	2		
7.	M.A. (Sanskrit)	Bachelor Degree or equivalent	2		
8.	M.A. (Philosophy)	Bachelor Degree or equivalent	2		
9.	M. Voc. (Ayurvedic Dietician)	B.Voc in Relevant Subject or equivalent MBBS I BAMS I BNMS I BUMS I B.P.T B.Pharma	2		
10.	M. Voc. (Yoga and Naturopathy)	B.Voc in Relevant Subject or equivalent MBBS I BAMS I BNMS I BUMS I B.P.T B.Pharma	2		
11.	M. Voc. (Temple Architecture)	B.Voc in Relevant Subject or equivalent	2		
	PG DIP	LOMA PROGRAM			
12.	PG Diploma in Corporate Vastu	Bachelor Degree or equivalent	1		
13.	PG Diploma in Business Astrology	Bachelor Degree or equivalent	1		
14.	PG Diploma in Yoga and Naturopathy	Bachelor Degree in the Health Science	1		
15.	PG Diploma in Psychological Astrology	Bachelor Degree or equivalent	1		
16.	PG Diploma in Medical Astrology	Bachelor Degree or equivalent	1		
17.	PG Diploma in Temple Architecture	Bachelor Degree or equivalent	1		
DIPLOMA PROGRAM					
18.	Diploma in Vastu Shastra	10+2 or equivalent	1		
19.	Diploma in Jyotish Vigyan	10+2 or equivalent	1		
20.	Diploma in Yoga Instruction	10+2 or equivalent	1		



PRIVATE STUDENT REGISTRATION SCHEME

• "Private Student" means an External Candidate interested in seeking admission to appear in the examination of any certificate or diploma or degree programme as an external student in accordance with section 2(1)(j) and 5(36) of the Apex Professional University Act, 2012 (No. 07 of 2013), without having pursued the prescribed regular course of study in the University or in one of the Institutions admitted to the privileges of the university provided they are otherwise eligible for admission under the Regulation;

• The University has taken consent from the University Grant Commission (UGC), New Delhi for registration of private (external) students in accordance with University Act, Statutes and Regulations. The University has also taken consent from Distance Education Bureau (DEB) for registration of private (external) students.

• Here at Apex Professional University (APU), you will find an easy mode of Admission just by filling online admission form to take registration under the respective degree programme as private (external) student. If students have some confusion or need detailed information about the course curriculum then he/she may contact the Application Collection Centre.

• Every external candidate must submit Registration Form to the Director(Outreach), Apex Professional University (APU), Pasighat, Arunachal Pradesh within the prescribed date together with the prescribed fee and documents. If the Registration Form of external candidate is received after the prescribed date, candidate shall pay late fee as prescribed.

• No attendance requirement for the external students to become eligible to appear in the term end examinations and private (external) student is not eligible for scholarship and stipend under any scheme.

EXTERNAL PROGRAMME

S.No.	Programmes	Eligibility	Duration (in year)		
UG PROGRAM					
1 Bachelor of Arts (B.A.) - Liberal Arts (English History Political Science Indian Knowledge)		10+2 or equivalent	3		
2	Bachelor of Commerce (B.Com)	10+2 or equivalent	3		
3	Bachelor of Science (B.Sc.) - Physical Sciences (Physics Chemistry Mathematics)	10+2 or equivalent	3		
4	Bachelor of Science (B.Sc.) - Life Sciences (Chemistry Botany Zoology)	10+2 or equivalent	3		
5	Bachelor of Science (B.Sc.) - Computer Sciences	10+2 or equivalent	3		
6	Bachelor of Business Administration (B.B.A)	10+2 or equivalent	3		
	PG P	ROGRAM			
7	Bachelor of Library Science (B.Lib.Sc.)	Bachelor Degree or equivalent	1		
8.	Master of Library Science (M.Lib. Sc.)	Bachelor Degree in Library Science or equivalen	nt 1		
9	Master of Arts (M.A.) Economics Education English Hindi History Journalism & Mass Communication Philosophy Political Science Psychology Public Administration Sanskrit Sociology Criminology Human Rights	Bachelor Degree or equivalent	2		
10	Master of Commerce (M.Com.)	Bachelor Degree or equivalent	2		
11	Master of Science (M.Sc.) Computer Science Mathematics	Bachelor Degree in Science or equivalent	2		
12	Master of Social Work (M.S.W.)	Bachelor Degree or equivalent	2		
13	Master of Business Administration (M.B.A.) HR Marketing Finance Operations Tourism & Travel Management	Bachelor Degree or equivalent	2		
14	Master of Law (LL.M.) Corporate & Commercial Law Criminal & Security Law Constitutional Law Family & Social Security Law	Bachelor Degree in Law or equivalent	2		
P.G. DIPLOMA PROGRAM					
15	P.G. Diploma in Tourism & Travel Management	Bachelor Degree or equivalent	1		
16	P.G. Diploma in Journalism & Mass Communication	Bachelor Degree or equivalent	1		
17	P.G. Diploma in Hotel Operations	Bachelor Degree or equivalent	1		
18	P.G. Diploma in Pharmaceutical Sales Management	Bachelor Degree or equivalent	1		
19	P.G. Diploma in Computer Application	Bachelor Degree or equivalent	1		





CENTER FOR VOCATIONAL EDUCATION

The Center for Vocational Education has been established with an aim to provide career focused and community responsive education developed in partnership with employers combining theoretical and applied learning. The center combines class room learning and hands on practice in different domains with a broad and liberal curriculum and industry assignment. The center focuses on building students with intellectual capabilities along with great communication skills.

Vocational education consists basically of practical courses through which one gains skills and experience directly linked to a career in future. It helps students to be skilled and in turn, offers better employment opportunities. Time management and meeting deadlines play an important role in success in a vocational course evidence (plans, reports, drawings, videos, placements), which is taken as a demonstration of students' capabilities for a job.

Note: For details of Fee and Syllabus visit www.apexuniversity.edu.in

Apex Professional University's Vocational education is education within vocational schools that prepares people for a specific trade. It directly develops expertise in techniques related to technology, skill and scientific technique to span all aspects of the trade. India has a large number of manpower but the industry is facing critical shortage in terms of skill and quality of manpower available. Severe challenge is posed by lack of skilled manpower in India and hence an action oriented and integrated approach is required in order to sustain the growth story and to transform the skill development landscape



CENTER FOR VOCATIONAL EDUCATION

S.No.	Programmes	Eligibility	Duration (in year)		
	Diploma in Vocational (D. Voc.) Programmes				
1	D. Voc. (Medical Lab Technician)	Matriculation or equivalent	3		
2	D. Voc. (Retail Management)	Matriculation or equivalent	3		
3	D. Voc. (Automobile Technician)	Matriculation or equivalent	3		
4	D. Voc. (Information Technology)	Matriculation or equivalent	3		
	Bachelor in Vocation	al (B. Voc.) Programmes			
5	B. Voc. (Medical Lab Technology)	10+2 or equivalent	3		
6	B. Voc. (Medical Radiology Technician)	10+2 or equivalent	3		
7	B. Voc. (Patient Care Assistant)	10+2 or equivalent	3		
8	B. Voc. (Sports, Nutrition & Physiotherapy)	10+2 or equivalent	3		
9	B. Voc. (Food and Nutrition)	10+2 or equivalent	3		
10	B. Voc. (Yoga & Naturopathy)	10+2 or equivalent	3		
11	B. Voc. (Healthcare Management)	10+2 or equivalent	3		
12	B. Voc. (Multimedia & Animation)	10+2 or equivalent	3		
13	B. Voc. (Digital Marketing)	10+2 or equivalent	3		
14	B. Voc. (Automobile Servicing)	10+2 or equivalent	3		
15	B. Voc. (Interior Designing)	10+2 or equivalent	3		
16	B. Voc. (Retail Management)	10+2 or equivalent	3		
	Master in Vocationa	l (M. Voc.) Programmes			
17	M. Voc. (Medical Lab Technology)	B.Voc in Relevant Subject or equivalent	2		
18	M. Voc. (Medical Imaging Technology)	B.Voc in Relevant Subject or equivalent	2		
19	M. Voc. (Automobile Technology)	B.Voc in Relevant Subject or equivalent	2		
20	M. Voc. (Digital Marketing)	B.Voc in Relevant Subject or equivalent	2		
	Pre Univers	sity Certificate			
21	Pre University Certificate (PUC) - Science	Matriculation	2		
22	Pre University Certificate (PUC) - Commerce	Matriculation	2		
23	Pre University Certificate (PUC) - Humanities	Matriculation	2		



CALENDAR OF **EVENTS**

	ACADEMIC SEMESTER : [1st July t	o 31st December]	2021
1.	Re-registration: a. Without late Fee: b. With late Fee of ₹1000/-	4 5 6 7 2 11 12 13 14 9 15th July 19 20 21 22 23 20th July 26 27 28 23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
2.	Commencement of Classes:	16th July onwards	
3.	Application for Term End Examination a. Without late Fee: b. With late Fee of ₹1000/-	30th October May 10th November T	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
4.	Hall Ticket issued on	25th November	M June
5.	Term End Examination	03rd Dec to 22nd Dec	VACATION 3 F S S
6.	Announcement of Result	10th January ₂₇ 21 22 23	Summer: ⁹ 10 ⁴ 11th June to 10th July $July$ Winter: ¹⁶ 17 ¹⁸ 24th Dec to 05th Jan
	CALENDAR SEMESTER : [1st Janu	ary to 30th June]	$2_{8} \xrightarrow{29} 30 \xrightarrow{25} 26 27 \xrightarrow{12} 13 \xrightarrow{7} 8 3$
1.	Re-registration: a. Without late Fee: b. With late Fee of ₹1000/-	September 15th January 25th January	OFFICE TIMINGS1920141516Summer:16th Feb to 15th Oct 2223Time:09:00 am to 05:00 pm30Winter:16th Oct to 15th Feb
2.	Commencement of Classes	16th January onwards	Time: 08:30 am to 04:30 pm
2	Application for Torm End Evamination	20 00 17 18 10 4	S S Nou

1.	Re-registration: a. Without late Fee: b. With late Fee of ₹1000/-	September 15th January 25th January
2.	Commencement of Classes	16th January onwards
3.	Application for Term End Examination a. Without late Fee: b. With late Fee of ₹1000/-	20th April 30th April
4.	Hall Ticket issued on	15th May
5.	Term End Examination	19th May to 10th June
6.	Announcement of Result	10th July

Jan 14

Oct) pm⁹ 30 Feb pm November

March

5 12 19

26 2

24

LUNCH BREAK Summer:

Winter :

01:30 pm to 02:10 pm 01:00 pm to 01:40 pm

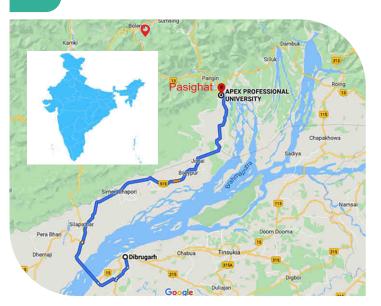
WORKING DAYS: **TEACHING DAYS:** Monday to Saturday Monday to Friday

HOW TO **Reach Apu**

The APU campus is situated at a distance of 93 miles (149 kms) from Dibrugarh Airport and 90 Miles (144 kms) from Dibrugarh Railway Station.

Public Buses, Taxis and Auto Rikshas are available for the students to travel to Pasighat.

Train connections to Mumbai, Kolkata, Goa, Bengalore and Chennai, and other major cities of India are available and some of the train do stop at Murkongselek Railway station that is around 15 mile from the APU Campus.



CONTACT US AT

- Chancellor
- Vice Chancellor
- Registrar
- Chief Finance officer
- Controller of Examination
- Head Undergraduate Program
- Head Postgraduate Program
- Head Research Program
- Head Vocational Program
- Head Indian Knowledge Program eMail: hikp@a
- · Head Private Student Registration eMai
- Head Admission Division

eMail: ds@apexuniversity.edu.in e Mail: vc@apexuniversity.edu.in e Mail: registrar@apexuniversity.edu.in eMail: fo@apexuniversity.edu.in eMail: coe@apexuniversity.edu.in eMail: hup@apexuniversity.edu.in eMail: hpp@apexuniversity.edu.in eMail: hrp@apexuniversity.edu.in eMail: hvp@apexuniversity.edu.in eMail: hip@apexuniversity.edu.in eMail: hip@apexuniversity.edu.in eMail: hip@apexuniversity.edu.in

APEX PROFESSIONAL UNIVERSIT

eMail: had@apexuniversity.edu.in

OFFICE OF THE SPONSORING BODY

Apex Foundation

#1, 1st Main, 2nd Floor, Kalegowda Complex,Opp. Kottigepalya Bus Stop, Magadi Main Road, Near Unani Hospital, Bengaluru - 560091 (Karnataka)

HELPLINE: 8800 838 839

A GLIMPSE OF APU













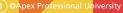




APEX PROFESSIONAL UNIVERSITY







DISCLAIMER

The Apex Professional University (APU) does not have any Study Centre / learning Centre/ Affiliated College / Franchisee Institute / in any part of India and Abroad. In case you are approached by such individual or organization or agencies, please mail us at info@apexuniversity.edu.in with details and we shall take suitable legal action.

Nothing in this Information brochure shall be construed as, operate as, or have the effects of an abridgement or a limitation of any Right, Power or Privileges of the Board of Governors or Officers of the Apex Professional University. Apex Professional University, Arunachal Pradesh is authorized by law to adopt, amend, or repeal policies and regulations which apply to the Students from time to time. This Information Brochure does not constitute a contract between the students and the University. The relationship of the students and Apex Professional University is one governed by policies, rules and regulations adopted by the Board of Governors, the Vice Chancellor and his duly appointed and authorized designates. Apex Professional University reserves the right to change policies intake, programs, academics requirement, programme schedules, rules, regulation, tuition and fee, or to make other changes that the Apex Professional University (APU) considers necessary or desirable.



Application Collection Centers are authorised to promote university programs and recommend students, who meet the eligibility requirements. Applications Collection Centers are not authorised to conduct any classes and examinations on behalf of the Apex Professional University (APU), Arunachal Pradesh.

Apex Professional University, Arunachal Pradesh is conducting all degree programmes as per Section 22 of UGC Act through regular mode at main Campus only. Apex Professional University (APU), Arunachal Pradesh is not offering any degree programme through Distance Education or Online Education Mode.



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APEX PROFESSIONAL UNIVERSITY



APEX PROFESSIONAL UNIVERSITY Statutory University u/s 2(f) UGC Act, 1956

- (a) Website: http://www.apexuniversity.edu.in
- e-Campus Login: http://www.apexuniversity.edu.in/eCampus

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- **Facebook:** apexuniversity
- 🕥 Twitter: ApexUniversity

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